June 2025

FACULTY FINDS

In this issue you'll find:

- Free faculty professional development resources; request for input on future topics (page 1)
- NAEYC Online Resource Library: New source for free, high-quality resources for instructors (page 1)
- Resources for social-emotional development and multilingual learning (page 2)
- New resources for supporting STEM learning (page 2)
- News from EarlyEdU and Cultivate Learning (page 3)

Get free Faculty Professional Development Resources

PowerPoints, handouts, and other resources from the 2025 Faculty Finds Professional Learning Series are all available for you to use or share. A recording of each session is also available.

Available for You to Use
Creating Caring Learning Communities – Learn about opportunities to help each adult learner feel welcome enough to learn and succeed. Then learn about how those students can apply what they've learned to children who are diverse learners and their families. **Creating Caring Learning Communities - Google Drive**
Universal Design for Learning (UDL), Part 1 – Get details about how to use these UDL practices to support your decisions about effective course design, organization, and delivery. **Resources: Universal Design for Learning Part 2 1.23.25 - Google Drive**
Universal Design for Learning (UDL), Part 2 – Discover examples of how to prepare your students to discover, practice, and apply UDL principles through learning opportunities and assignments. **Resources: Universal Design for Learning Part 2 1.23.25 - Google Drive**
Assignment Makeovers – Do you want to promote cohesion across the assignments in a course? Transform an assignment to summarize an article into an opportunity to learn and apply new content? Get ideas for how to enhance a variety of assignments? Don't miss the archived PowerPoints and handouts from this February 6 session. **Resources: Assignment Makeovers 2.6.25 - Google Drive**

. . . AND help determine the content of the next faculty professional development sessions

Additional Faculty Finds Professional Development sessions will be offered through the end of 2025. Do you have a topic you'd like us to explore? Please let Camille know (camille.catlett@unc.edu).

Want More Resources that are Good, Free, and Readily Available? Try the New NAEYC Library!

NAEYC has launched the **Professional Standards and Competencies Online Resource Library**, a searchable database that curates a variety of evidence-based, free, accessible, quality resources (e.g., articles, videos, blog posts, books, book chapters, modules) that are related to and align with the *Professional Standards and Competencies for Early Childhood Educators*. It is designed to support higher education faculty teaching early childhood education related coursework and those in the field providing training, mentoring and other professional development and technical assistance to early childhood educators serving our profession.

FACULTY FINDS

New Resource to Support Social Emotional Development and Learning Content

The Pyramid Model for Social Emotional Competence in Infants and Young Children is a widely used evidence-based framework that guides early childhood educators in supporting healthy social emotional development of all children and addressing challenging behaviors that arise. A new Practice Guide was developed to support childcare providers and pre-K teachers as they grow their skills in the Pyramid Model.

The Guide is designed to support individuals with the specifics and guidance to help them apply Pyramid Model practices in their daily work with children and families. Applications to specific settings (e.g., family child care homes) and specific users (e.g., early childhood educators, early intervention providers) are incorporated throughout the document. Dig in to find examples, links to additional resources, and connections to evidence-based practice.

Consider this as a supplemental resource in a child guidance course or in any course in which students are thinking about environments, interactions, and individualizing.

Pyramid Model Practice Guide: Supporting Social Development and Needs in Your Program, Class-room and Services
Pyramid Model Practice Guide – Pyramid Model Practice Guide

GUÍA DE PRÁCTICA DEL MODELO PIRÁMIDE: Apoyo al desarrollo social y emocional y a las necesidades en su programa, aula y servicios
PM-Practice-Guide-Spanish_Final_updated.pdf

New Tools for Supporting Multilingual/Dual Language Learners

Are you preparing your students to support children who are multilingual/dual language learners in your courses? Check out some new resources from Colorín Colorado.

1) **What Works for Multilingual Learners: 7 High-Quality Preschool Strategies** – a set of evidence-based strategies that students may apply in assignments and field experiences in English and Spanish
2) **Family Literacy at Home** – This video series in English and Spanish offers videos for supporting literacy development across an age range, from songs and nursery rhymes to early print awareness and more.

1. **What Works for Multilingual Learners: 7 High-Quality Preschool Practices | Colorín Colorado**

2. **Family Literacy at Home: Video Series in English and Spanish | Colorín Colorado**

Resources for Addressing STEM Content

The **STEM Storybook Reading for Infants, Toddlers, and Young Children** website is a great gift to family members and early childhood educators from the **STEMIE** project. Go to the link and click on a book title. What will unfold before you are ways to access the book in alternate formats (online, video), prompts for exploring the STEM (science, technology, engineering, and math) and language concepts in the story, ideas for reading the story together, and guidance for adaptations to support the engagement of each young child, including those with disabilities. Scroll down further to discover activities to build on the STEM ideas in each book.

Literacy in the Sciences Tip Sheets are the resource through which **Reading Rockets** shares ideas with families and professionals for pairing STEM-themed books with hands-on activities, booklists, interviews with children's authors, links to science-themed shows from PBS Kids, and more. The tip sheets (in English and Spanish) give children skill practice in predicting, sequencing, understanding cause and effect, building a rich vocabulary bank, acquiring background knowledge, and developing the ability to read and write informational text.

STEM Storybook Reading for Infants, Toddlers, and Young Children
STEM Storybook Reading for Infants, Toddlers, and Young Children | Rise 360

Literacy in the Sciences Tip Sheets
Literacy in the Sciences | Reading Rockets

Resources from Cultivate Learning/EarlyEdU

Meaningful Makeover and Circle Time Magazine Move to YouTube

We are excited to share that two of Cultivate Learning's popular web series are **now available on YouTube**! **Meaningful Makeover** is a web series that offers tips, visuals, and inexpensive solutions to transform early learning environments. Cultivate Learning's experts team up with providers to show the secrets and science behind the most impactful early learning spaces. You can now view all episodes in both English and Spanish, as well as Makeover Minutes (shorter-form videos for those in a hurry) in English, Spanish, and Somali on their YouTube channel: **Cultivate Learning - YouTube.**

Circle Time Magazine is a dynamic professional development web series and magazine for early childhood educators, parents, and providers that makes Cultivate Learning's research accessible, friendly, and fun. Each episode features guest experts sharing their knowledge, ideas for using everyday materials, favorite books, and high-quality examples of learning in action. You can now access these episodes in English, Spanish, and Somali on their YouTube channel, too: **Cultivate Learning - YouTube.**

Resources for Supporting Social Emotional Development

The Cultivate Learning Resource Library is home to high quality multilingual learning materials produced for early learning and expanded learning opportunities professionals. All content is free and can be used for professional learning, presentations, and coaching opportunities. Within the library are various Professional Development Packages, including this great resource for adult learners about supporting social emotional development: **Cultivate Learning Resource Library**

Cultivate Learning on LinkedIn

Cultivate Learning has launched a brand-new page on LinkedIn! The page will serve as a central hub for sharing out Cultivate Learning's extensive resources, professional development solutions, and events. It will also be a gathering place for early learning professionals across our field. Follow the page now to ensure you stay in the know about all things early learning! **(8) Cultivate Learning: Overview | LinkedIn**

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. Sign up to receive Faculty Finds every other month at **EarlyEdU Alliance®**

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at **Discover Resources - EarlyEdU Alliance** To suggest resources/topics or provide feedback, please contact Camille (**camille.catlett@unc.edu**).