



Mini Lesson: Rules and Expectations

Basket 2 Learning to See

Focus

Rules and Expectations

Introduction

An important aspect of creating a supportive environment for young children is considering classroom rules they can follow in order to learn and get along in a group setting. Having rules and expectations in place can help children feel calm, safe, and likely to succeed. The resources provided below provide information on this topic and offer interconnected information.

Instructional Videos

Based on what you know about yourself and your learning preferences, choose two of the videos below to learn about the topic. Notice that these resources build on one another around a common topic.

- [Introducing rules](#)
- [Strategy: Show Me 5](#)
- [Rules: Providing Instruction](#)
- [Practices in action: Cook Inlet Stacey 052](#)

Supporting Materials

Review the articles below to become more familiar with how to use rules and expectations to create a caring, equitable community of learners.

- NAEYC (2020). *Developmentally appropriate practice position statement*. [Creating a caring, equitable community of learners, Part C](#).
- The National Center on Quality Teaching and Learning (2014). [Tips for teachers: Dual language learners. Behavior guidance](#).
- Fox, L., & Langhans, S. (n.d.). [Logical consequences](#) (*What Works Briefs #18*). Center on the Social and Emotional Foundations for Early Learning.



Linked Media

Title

Introducing Rules

Source Link

https://cdn2.webdamdb.com/md_UWjUTt58ZfP3.mp4?1547662677

Embeddable Media

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<iframe width="1280" height="960" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=UWjUTt58ZfP3&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe>
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Description

A lecture-style presentation by Gail Joseph, PhD, about considering classroom rules as another way to create a supportive classroom environment for children. She shares various definitions of rules and shows a clip of preschoolers talking about how they consider rules.

Duration

1:26

Title

Strategy: Show Me 5

Source Link

https://cdn2.webdamdb.com/md_vILRexPdUgmL.mp4?1547662705

Embeddable Media

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<iframe width="1280" height="960" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=vILRexPdUgmL&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe>
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Description

A lecture-style presentation by Gail Joseph, PhD, describing the Show Me 5 strategy as a way to get a group of children's attention. Includes a clip of an educator using "show me five" with children in her class

Duration

3:59

Title

Rules: Providing Instruction

Source Link

https://cdn2.webdamdb.com/md_2ZmAMSJjXKn4.mp4?1588006342

Embeddable Media

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<iframe width="1280" height="960" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=2ZmAMSJjXKn4&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe>
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Description

In this video, two educators are interviewed on classroom rules and positive behavior supports. Clips of the educators using effective teaching strategies are shown.

Duration

1:27



Linked Media, cont.

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| Title |
| Practices in action: Cook Inlet Stacy 052 |
| Source Link |
| https://cdn2.webdamdb.com/v1_md_1ICMnswOLDpE.mp4 |
| Embeddable Media |
| N/A |
| Description |
| This video shows several examples of using rules and expectations to support positive behavior. An educator and the children in her class are going to a special activity in the gym. For the first 4 minutes of the video, the educator focuses on setting expectations. Before leaving the classroom, the educator reviews expectations for walking down the hall and arriving at the gym. She dismisses children one-by-one from the circle as she reminds them to use walking feet. Educators support children lining up and remind them they are going to walk like "quiet hunters." 2:59/ A guest speaker from the Alaska Zoo introduces herself and reviews behavior rules before bringing out a fox. 3:56/ Educator reminds children of behavior expectations. 4:08/ Guest speaker brings out fox. Children comment on how he looks as the guest speaker tells them more about him. The speaker asks children how much they think fox weighs, talks about his 'winter fur,' and how he gets clean. |
| Duration |
| 16:12 |

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