



Handout #11

classroom activity matrix

Write out classroom schedule in the left-hand column. Write the children's names across the top row. Fill in the appropriate cells with brief versions of the children's learning objectives where you will be targeting them.

CLASSROOM SCHEDULE	CHILD'S LEARNING OBJECTIVES					
	Brian	Cameron	Leah			
Arrival	Remain with the group	Greeting Peers	Put away/retrieve belongings independently			
Circle time	Remain with the group Saying "My Turn"	Greeting Peers	Sitting up using adaptive cushion			
Small-group time	Match objects Remain with the group Saying "My Turn"	Taking Turns Following 2-step directions	Asking peers for items.			
Free-choice time	Match objects Saying "My Turn"	Taking Turns	Asking peers for items.			
Cleanup and transitions		Following 2-step directions	Putting away toys/belongings independently			
Mealtime	Match objects Remain with the group		Asking peers for items.			
Outdoor time	Remain with the group	Taking Turns				
Departure	Remain with the group	Greeting Peers Following 2-step directions	Retrieving belongings independently			