

Stackable Credits in Washington State

February 2020 Highlight Webinar with Juliet Taylor, Director of Strategy and Partnerships
Host: Katie Emerson-Hoss, Outreach and Implementation Manager

EarlyEdU Alliance®

© 2020 University of Washington. All rights reserved.

EarlyEdU Alliance®

Welcome

Today's highlight

Chat

Q+A

Introductions

© 2020 University of Washington. All rights reserved.

History of the Stackable Certificates

- WA landscape prior to 2011 was fragmented
- RTT-ELC funding allowed WA to leverage the Community and Technical College System
  - Knowledge and appreciation of current workforce and unique communities and cultures to be served
- Partners included the Early Childhood Teacher Preparation Council, Department of Early Learning and State Board for Community and Technical Colleges
- Intent was to build up to a “tipping point” moving providers toward completion of AA degrees and beyond

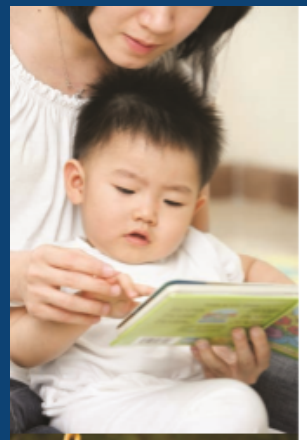
© 2020 University of Washington. All rights reserved.

History of the Stackable Certificat

- Steps in building the Stackable Certificates:
  - Adopted by 29 colleges over time
  - Updated after 6 years of implementation

- The certificates were built to align with standards an way to meet licensing requirements.







Washington State

Core Competencies for Early Care and Education Professionals



Washington State Department of Early Learning

Coursework in the Stackable Certificates was designed to align with WA state competencies

© 2019 University of Washington. All rights reserved.



2019 Standards Alignment requires all licensed child care providers serving families supported by subsidies to participate in the state QRIS, Early Achievers.

The stackable certificates are named in licensing standards as requirements for assistant teachers, lead teachers and directors.

© 2019 University of Washington. All rights reserved.

2 LEVEL

EARLY CHILDHOOD EDUCATION
STATEWIDE CREDENTIALS

WA State Stackable Certificates

LEVEL 2, STEP 1
STATE INITIAL ECE CERTIFICATE
12 credits total

REQUIRED COURSES:

- **5 credits:** Intro to Early Childhood Education (ECED& 105)
- **5 credits:** Health, Safety, Nutrition (ECED& 107)
- **2 credits:** Practicum: Focus on Relationships & Communication (ECED& 120)

LEVEL 2, STEP 2
STATE SHORT ECE CERTIFICATE OF SPECIALIZATION, 8 credits (20 total)

COURSE OPTIONS:

Home Visitor
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** Home Visitor (ECED& 138)

Early Childhood Education (General)
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** Guiding Behavior (EDUC& 130)

Infant / Toddler Care
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** Infants/Toddlers Care (ECED& 132)

School-Age Care
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** School Age Care (EDUC& 136)

Family Child Care
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** Family Child Care (ECED& 134)

Administration
- **5 credits:** Child Development (EDUC& 115)
- **3 credits:** Admin Early Learning (ECED& 139)

LEVEL 2, STEP 3
STATE ECE CERTIFICATE
27 credits, (47 total)

REQUIRED COURSES:

- **5 credits:** English 100, 101, or above
- **5 credits:** Math (Quantitative or Computational Math above 100 or designated "Q/SR")
- **3 credits:** Child/ Family/ Community (EDUC& 150)
- **3 credits:** Language/Literacy Develop (ECED& 180)
- **3 credits:** Observation/ Assessment (ECED& 190)
- **5 credits:** Curriculum Development (ECED& 160)
- **3 credits OR:** Environments, Young Child (ECED& 170)
- **3 credits:** Guiding Behavior (EDUC& 130)

✓ **LEVEL 2, STEP 2**
STATE SHORT ECE CERTIFICATE OF SPECIALIZATION 8 credits, (20 credits total)

✓ **LEVEL 2, STEP 1**
STATE INITIAL ECE CERTIFICATE
12 credits total

✓ **LEVEL 2, STEP 1**
STATE INITIAL ECE CERTIFICATE
12 credits total

Stackable certificates/degrees are made up of common courses available statewide. Course numbers, titles and student outcomes are consistent within the professional development system. **Contact your local community or technical college for details on course offerings.**

WASHINGTON STATE Department of Children, Youth, and Families

ECTPC Early Childhood Teacher Preparation Council



Embedding the Certificates into the WA State System

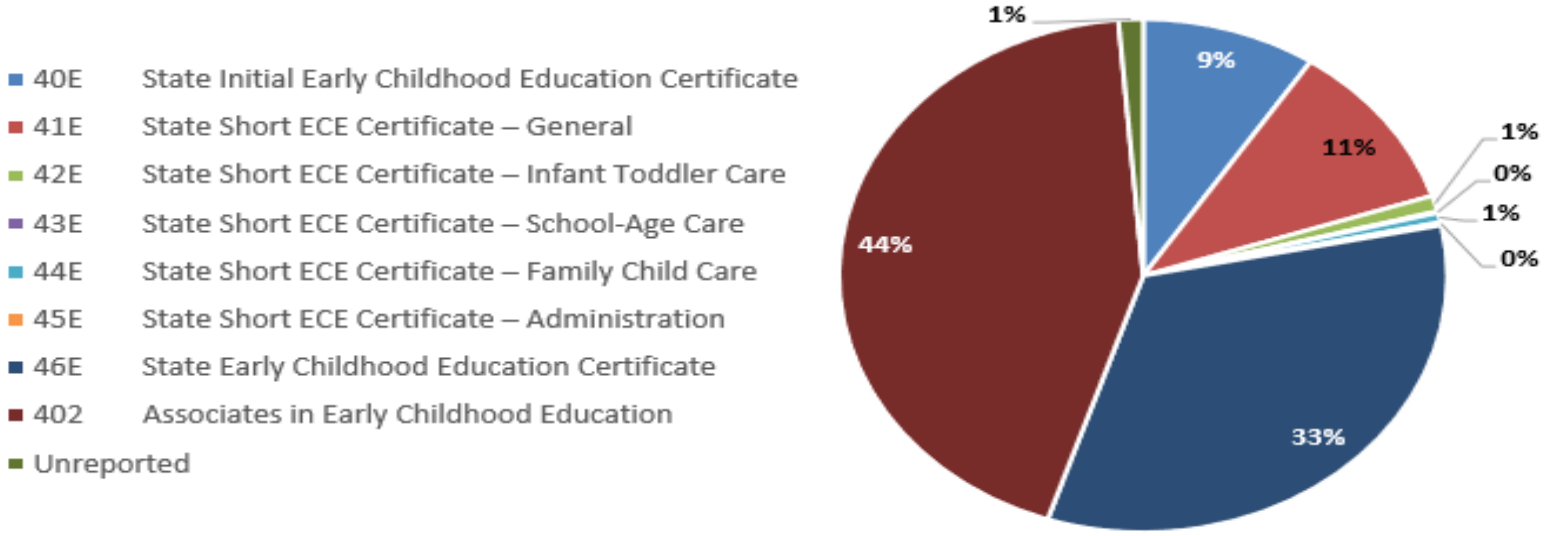
The demand for the certificates was bolstered by both funding and inclusion in the early learning system.

- ✓ Earn points in QRIS
- ✓ Inclusion in Licensing
- ✓ Alternate pathways
- ✓ Grant dollars

© 2019 University of Washington. All rights reserved.

2019 Data on Student Degree Intent

Current Intent



Current Intent		Total
40E	State Initial Early Childhood Education Certificate	93
41E	State Short Early Childhood Education Certificate – General	107
42E	State Short Early Childhood Education Certificate – Infant Toddler Care	10
43E	State Short Early Childhood Education Certificate – School-Age Care	1
44E	State Short Early Childhood Education Certificate – Family Child Care	6
45E	State Short Early Childhood Education Certificate – Administration	2
46E	State Early Childhood Education Certificate	333
402	Associates in Early Childhood Education	437
Unreported		13
	Grand Total	**1002**

of Washington. All rights reserved.

Challenges Along the Way

- Articulation to academic BA programs of study with requirements for more General Education courses at the 100/200 level
- Maintaining consistency across colleges
- Access to stackable certificates
    - Not enough scholarship dollars
    - Small programs with limited faculty
    - Variety of teaching modes, not always available

© 2020 University of Washington. All rights reserved.

Successes!

- Every year about 1,100 members of the early learning workforce become Early Childhood Education scholars; supported with tuition, textbooks, and student support services as they work toward their professional development goals of certificates or ECE AA degrees.
- The colleges continue to remove barriers for students
- The framework allows for continued adaptation and course expansion
- Sustainability of the certificates through policy and continued state funding

© 2020 University of Washington. All rights reserved.



Questions? Thoughts?

Image credit: EarlyEdU

EarlyEdU Alliance®

Join us next month

Deep Dive into New Course: Supporting Children who are Dual Language Learners

Thank You

March 5, 2020

10am Pacific/1pm Eastern

© 2020 University of Washington. All rights reserved.