



Mini Lesson: Supporting Children's Positive Behavior During Transitions

Basket 2 Learning to See

Focus

Supporting Children's Positive Behavior During Transitions

Introduction

Transitioning from one activity or space to another is a common situation during which children might engage in behaviors that challenge the adults around them. Educators can use strategies to support and engage children and ensure smooth transitions. The resources provided below provide information on this topic and offer interconnected information.

Instructional Videos

Based on what you know about yourself and your learning preferences, choose two of the videos below to learn about the topic. Notice that these resources build on one another around a common topic.

- [Positive Behavioral Support for Young Children](#)
- [Transitions: Providing Choices](#)
- [Successful Transition: Exemplar Video](#)
- [Practices in Action: Transitions How should I do it](#)
- [Practices in Action: Safe Trusting Relationships](#)

Supporting Materials

Review the document below to become familiar with supporting children during a transition from one activity to another. Specifically, look at section 6 of "Creating Supporting Environments," which lists indicators of a successful, supported transition.

- [Inventory of Practice for Supporting Social Emotional Competence \(IoP\)](#)



Linked Media

Title
Classroom Transitions (Positive Behavioral Support for Young Children)
Source Link
https://cdn2.webdamdb.com/md_AZZIBq42SIFg.mp4?1600469802
Embeddable Media
<code><iframe width="550" height="413" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=CvzEDhg15PLP&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe></code>
Description
This is a video of a lecture with visuals describing classroom transition strategies that support positive behavior.
Duration
3:39

Title
Transitions: Providing Choices
Source Link
https://cdn2.webdamdb.com/md_EYw7oV1JR961.mp4?1588883401
Embeddable Media
<code><iframe width="550" height="413" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=EYw7oV1JR961&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe></code>
Description
This is a video of a lecture describing strategies and benefits of providing choices to children to support successful transitions.
Duration
1:10

Title
Expectations for Walking in the Hall (Exemplar video)
Source Link
https://cdn2.webdamdb.com/md_1rEoHWGjKjUM.mp4?1601578833
Embeddable Media
<code><iframe width="550" height="413" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=1rEoHWGjKjUM&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe></code>
Description
In this video an educator facilitates a transition by providing a choice. Then the teacher and children “walk like giraffes” into the hallway.
Duration
0:26



Linked Media, cont.

Title
Transitions How Should I do it
Source Link
https://cdn2.webdamdb.com/md_163s4QDZfIF4.mp4?1658272380
Embeddable Media
<code><iframe width="550" height="413" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=163s4QDZfIF4&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe></code>
Description
In this video an educator guides children for transition from circle time to center time and then follows children’s lead for transition to choice time.
Duration
1:35

Title
Safe Trusting Relationships
Source Link
https://cdn2.webdamdb.com/md_c9u4cBVbe7d5.mp4?1658270312
Embeddable Media
<code><iframe width="550" height="413" src="https://earlyedu.webdamdb.com/embedvid.php?embedAssetId=c9u4cBVbe7d5&apm=0" frameborder="0" scrolling="no" webkitallowfullscreen mozallowfullscreen allowfullscreen></iframe></code>
Description
In this video a child can be seen sitting with his parent. He appears to be hesitant to join the group. Teachers encourage him to join. When the child does not want to separate from his parent, the teacher provides choices and encouragement to help him. The parent carries the child to the book area, where a teacher finds a book. The parent leaves while the child cries. The teacher finds a stuffed kitty and begins to show the child, who stops crying and begins to calm down while the teacher reads to him.
Duration
2:38

This document was developed with funds from Grant #90YT000037-03-00 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Tribal Colleges and Universities Head Start Partnership Program. It was developed in collaboration between Fond du Lac Tribal and Community College and EarlyEdU Alliance. This resource may be duplicated for noncommercial uses without permission. (c) 2023 EarlyEdU Alliance and Fond du Lac Tribal and Community College.

