

Head Start  
center for  
inclusion



## Handout #10

### child activity matrix

Write out classroom schedule in the left-hand column. Write the child's learning objectives across the top row. Fill in the appropriate cells with brief versions of the selected teaching strategy. (Form can be used for 1 child or multiple children.)

#### CLASSROOM SCHEDULE

#### CHILD'S LEARNING OBJECTIVES

|                                | Recognize letters in name                                                              | Initiate social interactions                                                       | Trace letters of name | Ask peers for turns with objects |  |  |
|--------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------|----------------------------------|--|--|
| <b>Arrival</b>                 | 1 trial<br>name on cubby                                                               | 3 trials                                                                           |                       |                                  |  |  |
| <b>Circle time</b>             | 2 trials<br>letters on circle name<br>letters on job chart<br>name tag                 | 1-18 trials<br>give high-five to kids before they transition<br>Good morning song  |                       |                                  |  |  |
| <b>Small-group time</b>        | 2 trials<br>letters on paper<br>letters on table                                       | 2 trials<br>comment on peers work                                                  |                       |                                  |  |  |
| <b>Free-choice time</b>        | 3 trials<br>letter puzzle<br>magnetic letters<br>letters on computer<br>letters at art | 4 trials<br>ask friend to play<br>make a comment<br>give high-five<br>"let's play" |                       |                                  |  |  |
| <b>Cleanup and transitions</b> |                                                                                        | 1 trial<br>ring bell, tell friends to clean up                                     |                       |                                  |  |  |
| <b>Mealttime</b>               | 1 trials<br>letters on table<br>name                                                   | 3 trials<br>ask peers to pass food<br>ask question                                 |                       |                                  |  |  |
| <b>Outdoor time</b>            | 1 trial<br>letters on cubby<br>name                                                    | 2 trials<br>ask to play chase<br>say "come on!" to peer                            |                       |                                  |  |  |

| CLASSROOM SCHEDULE | CHILD'S LEARNING OBJECTIVES                  |                              |                       |                                  |  |  |
|--------------------|----------------------------------------------|------------------------------|-----------------------|----------------------------------|--|--|
|                    | Recognize letters in name                    | Initiate social interactions | Trace letters of name | Ask peers for turns with objects |  |  |
| Departure          | 1 trial letters on bulletin board on way out |                              |                       |                                  |  |  |